

CET Syllabus of Record

Program: CET Florence

Course Title: Intermediate Italian

Course Code: FL/LANG 200

Total Hours: 45

Recommended Credits: 3

Primary Discipline: Italian Language

Language of Instruction: Italian

Prerequisites/Requirements: Required for students with 2 terms of previous Italian study



Course Description

This course is designed for students who have completed a basic foundation in Italian and up to two to three terms of previous Italian language study.

In this course, students expand on their foundation, learning more sophisticated grammar patterns and vocabulary that allow them to express their opinions and preferences in greater detail. They also begin to acquire vocabulary of a more academic nature, and thereby begin to produce language suitable for university-level interactions with native speakers. This is an integrated course—students improve proficiency in all four areas of communication (reading, writing, listening and speaking). Grammar structures and vocabulary are learned not as an end in and of themselves but as a means to acquiring ability in these areas. Students use the textbook and other materials, and complete both spoken and written assignments as individuals and in small groups.

Additionally, this course incorporates an element of practical linguistic study. For the *practicum* portion of the course, students are given on-site assignments that require them to leave the classroom and apply the skills that they've learned to fully engage with the local environment. Assignments could include visits to local markets, cooking classes, interviewing local citizens and participation in local festivals.

Course Objectives

By the end of the course, students are able to:

- Understand clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Begin to produce dialogue about academic topics
- Understand the Italian cultural and linguistic context of certain academic topics
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken
- Produce simple, connected text on topics of personal interest and familiarity
- Describe experiences and events, dreams, hopes and ambitions
- Provide logical reasons and explanations for opinions and plans
- Know the important features of Florentine culture in order to be able to interact properly within the local environs

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Course Requirements and Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading, writing) through quizzes, written and oral tests and class performance. Class performance refers to *active* participation in class, with both classmates and the professor.

Missed quizzes and exams may not be made up without appropriate documentation of an excused absence from the Resident Director.

The final grade is determined as follows:

Participation and Homework	20%
Quizzes (4)	20%
Practicum Assignments	15%
Midterm Exam	20%
Final Exam	25%

- *Participation and Homework.* Attendance, daily preparation, and active participation in class not only contribute to learning, but are also important factors in determining the final grade. An absent student misses important information and practice time, and hinders the group work and discussion exercises of classmates. Tardiness is disrespectful to both the professor and students. If a student is more than 10 minutes late to a class, he/she is marked as absent. Students are expected to participate in Italian as much as possible during each class period and outside practicum activity. The instructor monitors student participation on a daily basis. Homework is assigned for each class and may include workbook assignments, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned in class the previous day, etc. Students should complete all assignments on their own before coming to class. Many assignments are reviewed together in class. No late work and no make-up work will be accepted.
- *Quizzes and Exams.* There are four chapter quizzes, a midterm and a final exam. Exams include both written and oral components.
- *Practicum Assignments.* There are graded assignments linked to the practicum element of the course (oral and /or written).

Primary Texts

TBA

Pace and Topics Covered

Intermediate Italian covers the same quantity of material regardless of program term (spring, summer or fall). However, during the spring and fall terms, the course is held over a period of 15 weeks, while summer course is taught in 7 weeks. All students cover:

Grammar

- Present and Past Conditional
- Possessive Pronouns
- Relative Pronouns
- Past Perfect

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- Use of “volerci” and “metterci
- Personal pronouns, the verb piacere, reflexive verbs, the partitive pronoun
- Past perfect, remote past, plusperfect.
- Combined personal pronouns. Use of Ci and Ne
- Agreement of tenses in the indicative
- Subjunctive. Subjunctive present and past tenses
- Subjunctive imperfect and plusperfect

Vocabulary

- The environment
- Music and theatre
- Italy and fine arts
- Food and gastronomy.
- Italian traditions
- Journalistic language
- The family

Communication

- Expressing opinions about the environmental policies in different countries
- Talking about different music genres and theatre
- Talking about different languages, art and literature across the centuries
- *Offrire/Acettare da bere o da mangiare*
- Express likes and dislikes about different cuisines
- Express agreement and disagreement; talk about different cultural traditions
- Describe and narrate
- Express feelings