CET Syllabus of Record

Program: Intensive Chinese Language in Harbin
Course Title: One-on-One Tutorial
Course Code: HB/LANG 401; HB/LANG 406
Total Hours: 30 for regular track; 60 for research track
Recommended Credits: 2 for regular track; 4 for research track
Primary Discipline: Chinese Language
Language of Instruction: Chinese
Prerequisites/Requirements: Required

Description

This course is designed for advanced-intermediate and advanced students of Chinese in order to provide them the chance to explore in-depth topics of their own choosing. One-on-one tutorials are designed by the student, in conjunction with CET staff. Students may suggest specific materials for their topics as well as methods of study. One-on-one classes can also incorporate lectures, field trips and on-site inspections of related facilities.

Once topics are approved by both the applicant's advisor and the Harbin staff, instructors are chosen for the tutorials based on their teaching experience and level of expertise. Faculty are typically professors and experts in the relevant field selected from among Harbin's many universities and institutes of higher learning.

Objectives

By the end of the course, students:

- Demonstrate improved breadth of vocabulary, oral expression, and reading and writing skills particularly as they relate to the one-on-one topic
- Have in-depth knowledge about their topic of study
- Are able to attempt to read articles about their topic of study that are meant for native speakers with limited use of a dictionary and/or assistance from a teacher
- Are able to converse about their topic of study with increased confidence and approaching a level intended for an audience of educated native speakers

Course Requirements

This course is highly interactive and relies on active participation on the part of the student. A class typically follows this procedure:

- The student uses key words to relate the content of the previous day's text.
- The student asks informed questions about the present day's material.
- The student summarizes the text's content for the instructor and responds to the instructor's questions.

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▪ The student and instructor engage in a discussion about the material and related topic.

This is a content-based language course. As such, it is essential that students prepare thoroughly for each class session and come to class ready to incorporate new words into their speech *and* relay new content in a lucid fashion. Class preparation includes listening to audio materials on a daily basis, reviewing new grammar and vocabulary covered in class, memorizing new vocabulary prior to class, preparing all discussion topics, etc. Students are expected to participate actively in class, proactively attempting to incorporate new patterns into their speech. Students have daily homework assignments that must be returned to the instructor on time. In addition, there are biweekly quizzes and midterm and final exams.

The final exam is divided into two components. For the written component, students submit an essay of at least 1500 characters on the progress of the tutorial. The essay must be submitted in both handwritten and typed formats. For the oral component, students give a formal presentation to faculty and peers.

Methods of Evaluation

Attendance	10%
Class Preparation	15%
Daily Participation	15%
Homework	15%
Review and Quizzes	15%
Final Exam	30%
Essay 8%	
Presentation 22%	

Primary Texts
To be determined by student and instructor

Supplementary Texts
NA

Pace and Textbook Lessons Covered
The pace and outline of the course is determined by the student and instructor during the first week of class. Because research track students meet with their instructors for double the contact hours (8 per week, as opposed to the 4 per week of the regular track students), they progress at a faster pace and engage with a larger amount of primary source materials.