

CET Syllabus of Record



Program: Chinese Studies and Internship in Shanghai

Course Title: Advanced High Chinese (Fall/Spring)

Course Code: SH/LANG 500

Total Hours: 90

Recommended Credits: 6

Suggested Cross Listings: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: Four years of previous Chinese language study

Description

Entering students in this course must demonstrate ability to use Chinese with relative confidence in formal situations and discuss certain academic topics. The goal of the course is to develop advanced communication skills in Chinese language through formal instruction and cultural involvement. Students are also expected to master culturally appropriate language skills.

The course meets 6 academic hours per week, for a total of 90 academic hours over the course of the term. This is an integrated course that includes lectures, drill and discussion section. Besides, one-on-one class meets once a week, one academic hour.

Lessons focus on modern Chinese issues. Students learn about 21st century China—not only new lifestyles and new economic realities, but also the root causes of these cultural phenomena and their impact at all levels of society, on family values and on social behaviors. The language acquired in this class is almost exclusively modern popular usage, the language heard and read every day in China.

Drill and practice include structured, controlled practice, and also more opportunities for students to practice language in freer contexts. When using new vocabulary, grammar, and linguistic concepts, special emphasis is placed on expanding areas of and increasing flexibility of usage. Special emphasis is also placed on increasing sentence structure accuracy and length. Students are expected to produce cogent paragraphs of upper-level, lucid, persuasive Chinese. They are also expected to produce nuanced Chinese appropriate for a wide variety of social and business settings.

One-on-one class is used to review and practice areas of in need of particular help. Students may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

Objectives

By the end of this course, students are able to:

Have a thorough understanding of issues of contemporary importance in modern-day China

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Participate fully and effectively in discussions on a variety of topics in formal and informal settings
Discuss at length complex issues by structuring arguments and developing hypotheses
Deliver detailed presentations with accuracy, clarity, and precision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise
Write about complex and abstract issues using standard structure, lexicon, and writing protocols.

Course Requirements

Attendance is critical to language learning. Absence or late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.

Students spend at least one to two hours per day outside of class reviewing lessons, completing homework assignments, listening to supplementary audio materials and preparing for the next day's class. This preparation includes reviewing daily all new words and grammar patterns, memorizing vocabulary and gaining familiarity with the new textbook lesson. Each week, students submit a written essay or deliver oral presentations in class.

Students take daily dictation quizzes, bi-weekly oral and written tests and a comprehensive final exam.

There will be no make-up for tests or assignments.

Methods of Evaluation

The final grade is determined as follows:

Class attendance	10%
Performance and participation	15%
Daily quizzes	10%
Homework assignments	15%
Bi-weekly tests	20%
Final exams	30%

Primary Texts

Reading materials, edited by CET-Shanghai instructors, including newspaper reports, reviews, movies and short stories

Outline of Course Content

One textbook lesson is covered every five academic hours. Every two weeks, there is a brief review of material and oral and written examinations.