



CET Syllabus

* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

Course Title:

Elementary High Chinese (LADE 150)

Course Information:

1. Contact hours: 5 days/week, 3 hours/day; spring and fall with 180 hours, summer with 150 hours
2. Class size: limited to 5 to 8 students
3. Suggested credits: 180 contact hours (spring and fall) are equal to about 12 credits and 150 contact hours (summer) are equal to about 10 credits.

Course Description:

1. This course is for those whose total learning hours are 80-150 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. Students will be able to take care of their daily issues without obstacles. This course will also increase students' knowledge of Chinese cultures.
3. Students will be able to briefly reply the questions related to their personal life, such as hobbies, making an appointment, explaining a schedule plan, etc. Students can also have conversations with others by daily vocabulary and commonly used terms; as well as get what the information they want by simple questions.
4. For immersive learning, this course will be conducted primarily in Chinese.

Course Materials:

1. 《Practical Audio-Visual Chinese I》, 《Practical Audio-Visual Chinese II》
(Cheng Chung Bookstore) textbook and workbook
2. 《Practical Audio-Visual Chinese I》, 《Practical Audio-Visual Chinese II》
(Cheng Chung Bookstore)MP3
3. CLD edited character handwriting book
4. Supplement materials may be selected and used.



Course Topics:

1. Description of individual ability and performance
2. Relative clauses
3. Description of location
4. Description of travel plan
5. Time and daily schedule
6. Seasons and weather
7. Experiences of seeing a doctor
8. Domestic and overseas travel
9. Ordering meals
10. Phone conversation
11. Comparative sentences
12. Asking for assistance

Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To know the pronunciation rules and pronounce every word correctly
2. To read and write traditional characters
3. To know basic sentence patterns, word order and sentence structure
4. To perform the target skills of each lesson, such as explaining what they can do, making an appointment, explaining a schedule plan, introducing the location and weather of a country, compare people/things/objects in an organized way, etc.
5. To understand daily Chinese, explain what they need, interact with others, and briefly respond to other's talk which is communicated in slow and well-pronounced way

Evaluation:

1. Attendance and Class Participation: 20%
 - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
2. Homework/Written Assignment: 20%
 - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
3. Quizzes: 20%



- Quizzes include dictations and exams for each lesson/chapter.
- 4. Midterm Exam: 20%
 - Midterm exam includes listening test and oral test.
- 5. Final Exam: 20%
 - Final exam includes listening test and oral test.
- * The evaluation standards may be adjusted.

Class Regulation:

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
3. Please email your teachers in advance to ask for absence.
4. In class:
 - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
 - No smoking, wine-drinking, and eating
 - No cellphone and digital device unless it is required for class
 - Speak Chinese only
 - Keep focused in class, no small talks in class
 - Bring your textbook and workbook
 - Submit homework on time
 - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
 - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- * The regulations may be adjusted.



CET 課程大綱

* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

課程名稱：

初級華語課程二 (Elementary High Chinese) (美國大學級別 150)

課程資訊：

1. 上課時間：每週 5 天，每天 3 節課。春、秋兩季共 180 小時，夏季為 150 小時。
2. 班級人數：5~8 人
3. 課程學分建議：本課程 180 個課時 (春、夏、秋季) 約可抵 12 個學分，150 個課時 (冬季課程) 約可抵 10 個學分。

課程概述：

1. 本課程適合學習總時數高於 80 小時，但未達 150 小時者。
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，使學生生活不因語言不通而有障礙，並期望學生能透過課程進一步了解華語及臺灣文化。
3. 學生能簡短地回答與個人生活密切相關的問題，例如個人的愛好、約時間、說明日行程等。學生亦能使用熟悉的日常用語和詞彙，簡單地與他人交流，也能透過簡單提問獲得自己想知道的訊息。
4. 為營造沈浸式教學環境，本課程上課以中文為主。

使用教材：

1. 《實用視聽華語一》、《實用視聽華語二》(正中書局) 課本與作業本
2. 《實用視聽華語一》、《實用視聽華語二》(正中書局) 錄音光碟
3. CLD 自編習字本
4. 教師自編補充教材

課程主題：

1. 說明個人能力與表現
2. 關係子句練習
3. 說明位置



4. 說明旅遊方式
5. 時間與生活作息
6. 四季與氣候
7. 討論看病經驗
8. 國內與國外旅遊
9. 餐廳點菜
10. 電話禮儀
11. 比較句式
12. 請求協助

課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 了解拼音規則，並能正確發音。
2. 學會寫正體字、認讀正體字。
3. 了解華語基本句型及語序、架構。
4. 能習得每課目標，如說明自己的能力、與他人約時間、說明日行程、介紹國家位置、氣候等，並能有條不紊地對於自己所要介紹的人事物做出比較。
5. 能理解並運用每天熟悉、與自己生活高度相關的語言知識來表達己見，並且能夠對於他人較為緩慢且清晰的談話做出簡單反應，在華人社會與他人進行簡單對話。

評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
 - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
 2. 平時作業成績(Homework)：20%
 - 請按時繳交，否則將以 0 分計或酌情扣分。
 3. 平時小考成績(Quizzes)：20%
 - 含聽寫與各課單元考試。
 4. 期中考試(Mid-term)：20%
 - 含聽力與口語表達測驗
 5. 期末考試(Final Exam)：20%
 - 含聽力與口語表達測驗
- * 成績評量方式之實際狀況將依教師的授課安排調整



課程要求：

1. 每天課後需花2小時以上預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。
 2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與行政職員。
 3. 若無法到課，請按規定寫電子郵件向老師請假。
 4. 課堂上：
 - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。
 - 請勿抽菸、喝酒和吃東西
 - 除課程需要外，課堂上皆不使用手機或其他電子產品
 - 請說中文。切勿使用中文以外的語言
 - 請專心聽講，勿交頭接耳或與同學閒聊
 - 請記得帶課本和作業簿
 - 請準時交作業
 - 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
 - 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。
- * 實際課程要求將依教師的授課安排調整