



## CET Syllabus

\* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

### Course Title:

Advanced Chinese (LADE 400)

### Course Information:

1. Contact hours: 5 days/week, 3 hours/day; spring and fall with 180 hours, summer with 150 hours
2. Class size: limited to 5 to 8 students
3. Suggested credits: 180 contact hours (spring and fall) are equal to about 12 credits and 150 contact hours (summer) are equal to about 10 credits.

### Course Description:

1. This course is for those whose total learning hours are 540-720 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. Students will be able to take care of their daily issues without obstacles. This course will also increase students' knowledge of Chinese cultures.
3. Students will be able to clearly describe a topic or incident in details, introduce their leisure activities and discuss current cultural trends with others, and express their opinions upon controversial issues and make discussions with examples.
4. For immersive learning, this course will be conducted primarily in Chinese.

### Course Materials:

1. 《Practical Audio-Visual Chinese IV》 (Cheng Chung Bookstore) textbook and workbook
2. 《Practical Audio-Visual Chinese IV》 (Cheng Chung Bookstore) MP3
3. Supplement materials may be selected and used.



## Course Topics:

1. Lunar New Year customs and events
2. Leisure activities
3. Different types of TV shows and news
4. Movies
5. Arts activities
6. Adolescent behavior problems
7. Romance relationship issues
8. Female social status
9. Economic development
10. Traffic issues
11. Cross-strait relations
12. Environmental protection
13. Children stories and moral lessons
14. Chinese crosstalk/comic dialogue

## Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters
2. To perform the target skills of each lesson, such as introducing the art they like, traffic, economics and history of their home country etc.
3. To express opinions upon familiar topics, such as environments and policies of their countries, to explain a plan, to make negotiations about controversial issues, to persuade people to reach their goals, and to elaborate questions and make clarifications
4. To express themselves with complete paragraphs with certain length, and to understand a long article which contains no metaphors or implications

## Evaluation:

1. Attendance and Class Participation: 20%
  - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
2. Homework/Written Assignment: 20%



- Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
- 3. Quizzes: 20%
  - Quizzes include dictations and exams for each lesson/chapter.
- 4. Midterm Exam: 20%
  - Midterm exam includes listening test and oral test.
- 5. Final Exam: 20%
  - Final exam includes listening test and oral test.
- \* The evaluation standards may be adjusted.

### **Class Regulation:**

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
3. Please email your teachers in advance to ask for absence.
4. In class:
  - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
  - No smoking, wine-drinking, and eating
  - No cellphone and digital device unless it is required for class
  - Speak Chinese only
  - Keep focused in class, no small talks in class
  - Bring your textbook and workbook
  - Submit homework on time
  - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
  - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- \* The regulations may be adjusted.



## CET 課程大綱

\* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

### 課程名稱：

高級華語課程三 (Advanced Chinese) (美國大學級別 400)

### 課程資訊：

1. 上課時間：每週 5 天，每天 3 節課。春、秋兩季共 180 小時，夏季為 150 小時。
2. 班級人數：5~8 人
3. 課程學分建議：本課程 180 個課時（春、夏、秋季）約可抵 12 個學分，150 個課時（冬季課程）約可抵 10 個學分。

### 課程概述：

1. 本課程適合學習過華語總時數至少 540 小時、未達 720 小時華語時數者。
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，並著重在日常生活話題，簡單介紹藝術、交通、經濟等主題，期使學生加深生活語言知識，並擴大詞彙量。
3. 學生能仔細且清楚地描述感興趣的話題或事件，不但能開始說明自己喜愛的休閒活動，並能與他人討論最近的文化潮流，進而開始針對一般性議題，或是有爭議性的議題提出個人見解，並且用例子說明，與他人討論。
4. 為營造沈浸式教學環境，本課程上課以中文為主。

### 使用教材：

1. 《實用視聽華語四》(正中書局) 課本與作業本
2. 《實用視聽華語四》(正中書局) 錄音光碟
3. 教師自編補充教材

### 課程主題：

1. 春節習俗與活動
2. 休閒活動



3. 各類電視節目
4. 電影
5. 藝文表演
6. 偏差行為問題探討
7. 感情問題探討
8. 女性社會地位
9. 經濟發展
10. 交通問題
11. 海峽兩岸的交流與問題
12. 環保議題
13. 兒童故事與道德教育
14. 相聲文化

### 課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 學會寫正體字、認讀正體字。
2. 能習得每課目標，如說明自己喜歡的藝術、介紹自己國家的交通、經濟與歷史等等。
3. 能針對除了日常生活以外較為熟悉的事物，如國家環境、政策等發表己見，並能簡單說明計畫及解釋理由。也能開始對有爭議的問題進行協商，並使用說服他人的語言以達到目的，也能提出後續問題並澄清模糊點。
4. 能透過完整的段落陳述和一定的段落長度展現其敘述和描述的能力，且能看懂篇幅較長、句意清楚的文章。

### 評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
  - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
2. 平時作業成績(Homework)：20%
  - 請按時繳交，否則將以 0 分計或酌情扣分。
3. 平時小考成績(Quizzes)：20%
  - 含聽寫與各課單元考試。
4. 期中考試(Mid-term)：20%
  - 含聽力與口語表達測驗
5. 期末考試(Final Exam)：20%



- 含聽力與口語表達測驗

\* 成績評量方式之實際狀況將依教師的授課安排調整

### 課程要求：

1. 每天課後需花 2 小時以上 預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。
2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與行政職員。
3. 若無法到課，請按規定寫電子郵件向老師請假。
4. 課堂上：
  - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。
  - 請勿抽菸、喝酒和吃東西
  - 除課程需要外，課堂上皆不使用手機或其他電子產品
  - 請說中文。切勿使用中文以外的語言
  - 請專心聽講，勿交頭接耳或與同學閒聊
  - 請記得帶課本和作業簿
  - 請準時交作業
  - 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
  - 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。

\* 實際課程要求將依教師的授課安排調整