CET Syllabus of Record

Program: CET Intensive Arabic Language in Amman
Course Title: Trappings of Legitimacy: Political Parties and Religious Rhetoric
Course Code: AM/LANG 365
Total Hours: 45
Recommended Credits: 3
Primary Discipline / Suggested Cross Listings: Arabic Language / Political Science, Communication
Language of Instruction: Arabic
Prerequisites/Requirements: ACTFL Intermediate High or equivalent, final placement at discretion of academic director

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Description

This course examines religious political parties in the Middle East and their increasing legitimacy in the wake of failed leftist and secular groups. Students are exposed to the various factors that have contributed to the rise in popularity of religious political parties such as their defense of Arab nationalism and promise to fight the US and Israel. This course traces the historical roots of the emergence of these parties and places them into context with the Arab Spring, with special attention to how Islamic and other religious movements have supported and deviated from the uprisings' goals of justice and equality. Finally the course poses questions as to the future trajectory of these parties and potential impacts on the region.

This course begins meeting a few weeks into the program, after a period of intensive instruction in MSA and Jordanian dialect. Depending on the number of students enrolled, the course may be split up into smaller groups so instructors can devote personalized attention to students at varying levels of Arabic to ensure all students are able to actively participate in the larger class meetings. Class sections make up approximately one-third of the total class hours, while large group meetings and activities make up the remaining two-thirds.

Objectives

During the course, students:
1) Connect religious political parties with historical precedents
2) Evaluate the reasoning for accepting or refusing the legitimacy of religious political parties
3) Understand the relationship between religious parties and the larger Western world, such as the United States, Europe and Great Britain.
4) Draw connections between religious parties and the Arab Spring.
5) Identify potential contradictions between extant religious parties
6) Learn related vocabulary and develop the rhetorical skills to engage in discussions on these controversial topics in an eloquent and respectful manner.

Course Requirements

All students are expected to submit all homework, quizzes, tests, papers and projects on the day they are due. Additionally, students are expected to attend all class sessions. Class participation will be considered

during grading. Homework consists of weekly presentations in which students research a course topic and present it to the class while leading a discussion on their assigned subject.

Small Projects and Presentations
Instructors give students ample time to complete several small class presentations throughout the course, and offer guidance with respect to the sources to be used for these projects. Sources may include the opinions of locals, roommates, language partners, or the students themselves. Students compare and contrast the viewpoints of different individuals regarding class topics and evaluate secondary sources as well. Presentations in front of the class will last approximately 15 minutes including a question and answer period at the end. All students provide a written summary of their presentation to the instructor for each project.

Final Project
Each student selects a final research project topic of interest and presents the final project before their teachers (and language partners and roommates if schedules permit). Each student will submit a written report **between 10 and 15 pages** on A4 sized paper, utilizing examples from the course material to support his or her arguments. In the process of writing the paper, each student will:
- Submit an outline of the main points to be discussed in the report (500 words).
- Submit a first draft of the report for corrections on both content and style (1000 words).
- Edit the first draft in consideration of the instructor's corrections.
- Submit the final draft to the teacher at the appropriate due date.
- Sit down with the instructor individually in the last week of class to discuss individual development in the field of study and comments on the project in general.

Students may reach out to the instructor at any point to request advice or assistance on the project.

Project Component	Due Date to Instructor	Receive Back from Instructor
Outline	Week 5	Week 6
First Draft	Week 12	Week 13
Final Report	Week 14	Week 15

Methods of Evaluation

Category	Grading Weight
Class Attendance and Participation	40%
Homework	20%
Small Projects and Presentations	10%
Final Project and Presentation	30%

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Primary Texts

التميمي، عزام. مشاركة الإسلاميين في السلطة. لندن: منظمة ليبرتي للعالم الإسلامي، 1994.

al Tamimi, Azzam. *Musharakat al Islamiyyin fi al Sulta (the Participation of Islamists in Power).* London: Liberty for the Muslim World, 1994. Print.

عابد الجابري، محمد. مسألة الهوية: العروبة و الإسلام... و الغرب. الطبعة الثالثة. بيروت: مركز دراسات الوحدة العربية، 2006.

al-Jabri, Muhammad Abed. *Mas'ala al-Huwiyya: al-ʿUrūba wa-al-Islām...wa-al-Gharb* (The issue of identity: Arabism and Islam…and the West). 3rd Ed. Beirut: Center for Arab Unity Studies, 2006. Print.

دروبي، أحمد موسى. الأحزاب و القوى السياية في لبنان؛ تجدد و التزام. بيروت: الجامعة الإسلامية، 2005.

Daroubi, Ahmad Musa. *Al Ahzab wa al Quwa al Siyasiya fi Lubnan; Tajaddud wa Iltizam (Political parties and forces in Lebanon; Renewal and commitment).* Beirut: the Islamic University, 2005. Print.

زيدان، يوسف. اللاهوت العربي و أصول العنف الديني. الطبعة الثانية. القاهرة: دار الشروق، 2010.

Ziedan, Youssef. *Al-Lahut al-'Arabi Wa Usuul Al-'Unf Al-Dini* (Arabic Theology and the Origins of Religious Violence). 2nd Ed. Cairo: Dar El Shorouk, 2010. Print.

قطب، سيد. المستقبل لهذا الدين. ناشر و تاريخ غير معروف.

Qutb, Sayyid. *Al-Mustaqbal li-hadha'l-Din* (The Future of This Religion), n.d. (after 1954). Print.

مسره، انطوان. الأحزاب و القوى السياسية في لبنان؛ التزام و ستراتيجية سلام و ديمقراطية للمستقبل). الطبعة السادسة. بيروت: المؤسسة البنانية للسلم الأهلي الدائم (بالتعاون مع مؤسسة كونراد اديناور)، 1998.

Messarra, Antoine. *Al Ahzab wa al Quwa al Siyasiya fi Lubnan; Iltizam wa stratijiyat salaam wa demoqratia lil mustaqbal (Political parties and forces in Lebanon; Commitment and strategy for peace and democratization for the future).* 6th Ed. Beirut: Lebanese Foundation for Permanent Civil Peace (in cooperation with the Konrad Adenauer Foundation), 1998. Print.

الكيلاني، موسى زيد. الحركات الإسلامية في الأردن و فلسطين. الطبعة الثانية. القاهرة: دار البشير، 1995.

al Kilani, Musa Zaid. *al Harakat al Islamiyya fi al Urdun wa Filistin (Islamic movements in Jordan and Palestine).* 2nd Ed. Cairo: Dar el Basheer, 1995. Print.

Supplementary Texts
Additional articles

Outline of Course Content

Topic 1 – The Muslim Brotherhood (3 weeks)
- The Muslim Brotherhood in Egypt, Turkey, Jordan and Syria: the parties' impact on the Arab Spring and its role in these events
- The Muslim Brotherhood in Palestine and its role in the Arab-Israeli conflict

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- The Muslim Brotherhood and its treaties with other parties

Topic 2 – Religious Political Parties and Democracy (3 weeks)
- Is Islam political or are politics Islamic?
- Hezbollah from 1982 to 2011: structures and funding
- Party work and its projects in Islamic theory

Topic 3 – The Muslim Brotherhood, Salafis and the Arab Spring (3 weeks)
- Relationship between the Muslim Brotherhood and the Salafis in Egypt
- The Arab Spring: discussions around the role of religion and civil discourse
- The Arab Spring or the Islamic Spring?

Topic 4 – Modern Religious Rule (4 weeks)
- Religious rule: experiences of modern peoples
- Case study: Turkish Islamists