



CET Syllabus of Record

Program: CET Japan

Course Code / Title: (OS / LANG 321) / Pre-Advanced Japanese

Total Hours: 164

Recommended Credits: 9

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites/Requirements: Successful completion of two years of Japanese, OS / LANG220 or OS / LANG221. Final placement at discretion of Academic Director.

Description

This course is designed to expand upon a strong language foundation with a particular focus on expanding communicative skills to interact with native speakers of Japanese. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

Objectives

By the end of this course, students are able to:

- Read, write and use at least 800 kanji in a variety of contexts
- Communicate with Japanese native speakers naturally in a variety of social contexts
- Understand hidden messages or background information by reading texts written for Japanese native speakers and be able to exchange opinions on a wide range of topics in various situations
- Have a strong familiarity with Japanese daily life and culture
- Gain proficiency equivalent to the Japanese Language Proficiency Test level N3

Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.

CET Syllabus of Record

- Quizzes: Short quizzes are given throughout the term, usually at the beginning of class.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Students engage in an ongoing project that utilizes the local context to demonstrate knowledge gained through an oral presentation at the end of the course.

Grading

- | | |
|------------------------|-----|
| • Participation | 10% |
| • Homework and Project | 30% |
| • Quizzes | 10% |
| • Chapter Tests | 25% |
| • Final Exam | 25% |

Readings

上級へのとびら, *Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia*, M. Oka et al., Kurosio Publishers, 2009.

きたえよう漢字力 : 上級へつなげる基礎漢字 800, *Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese*, M. Oka et al., Kurosio Publishers, 2010.

これで身につく文法力, *Tobira: Grammar Power: Exercises for Mastery*, M. Oka et al., Kurosio Publishers, 2012.

Additional Resources

A Dictionary of Intermediate Japanese Grammar, S. Makino & M. Tsusui, Japan Times, 1995.

Outline of Course Content

Ten chapters from *Tobira* are covered over the course of the semester. Chapters include:

Chapter One: The Geography of Japan

Chapter Two: Speech Styles in Japan

Chapter Three: Japanese Technology

Chapter Four: Sports in Japan

Chapter Five: Japanese Food

Chapter Six: The Japanese and Religion

Chapter Seven: Japanese Pop Culture

Chapter Eight: Japanese Traditional Performing Arts

Chapter Nine: Education in Japan

Chapter Ten: Japan's Convenience Stores

CET Syllabus of Record

Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field-study course components.